

ELT514 - LITERATURE IN LANGUAGE TEACHING AND CULTURAL STUDIES - Sosyal Bilimler Enstitüsü - Yabancı Diller Eğitimi Ana Bilim Dalı

General Info

Objectives of the Course

The aim of this course is to enable prospective teachers to develop a conscious and critical perspective in the areas of literature and culture in foreign language teaching by addressing their theoretical and practical dimensions. The course aims to develop students' skills in supporting language teaching through literary texts, recognizing cultural and literary elements, making cross-cultural comparisons, and effectively using different literary genres in the foreign language classroom. Furthermore, it aims to enable students to distinguish between modern approaches to culture and their reflections in literary and artistic works.

Course Contents

This course focuses on the relationship between literature and culture in language teaching and covers the following topics: The place and importance of literature and culture in language teaching Theoretical approaches to the use of literary texts in language teaching Analysis of cultural and literary elements in texts The concept of culture, types of culture, and intercultural communication Comparison of different cultures through literary texts Evaluation of different literary genres such as poetry, short story, novel, drama, and essay from the perspective of language and culture teaching The course will integrate theory and practice through text analysis, classroom discussions, sample lesson applications, and student presentations.

Recommended or Required Reading

Lazar, G. 1993. Literature and language teaching: A guide for teachers and trainers. Cambridge: Cambridge University Press. Picken, J. D. 2007. Literature, metaphor, and the foreign language learner. New York: Palgrave Macmillan. Simpson, P. (1997). Language through literature: an introduction. London: Routledge.

Planned Learning Activities and Teaching Methods

Discussion and Question/Answer

Recommended Optional Programme Components

In addition to the recommended resources for the course, shared articles should be read in a timely manner.

Instructor's Assistants

The course will explore how cultural elements are used within literary texts and what considerations should be taken when using them, through discussion. Additionally, the course content will be prepared and presented in class using a concrete example.

Dersi Veren Öğretim Elemanları

Dr. Öğr. Üyesi Ercan Kaçmaz

Program Outcomes

1. They can identify the role of literature and culture in language teaching.
2. They can identify cultural and literary elements found in a text.
3. They can establish connections by making cross-cultural comparisons.
4. They can discern modern ideas about cultures and their reflections in works and art.
5. They can use different literary genres in foreign language classrooms by evaluating them in terms of language and culture teaching.

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
1				Introduction and Course Overview	
2	Preparing for the lesson by reading excerpts from the shared book and reading the assigned article.	There is no laboratory work involved.	Lecture and discussion	The relationship between language, culture, and literature.	
3	Preparing for the lesson by reading excerpts from the shared book and reading the assigned article.	There is no laboratory work involved.	Lecture and discussion	Language and Culture: Which comes first?	
4	Preparing for the lesson by reading excerpts from the shared book and reading the assigned article.	There is no laboratory work involved.	Lecture and discussion	Language and Culture: Which comes first?	
5	Preparing for the lesson by reading excerpts from the shared book and reading the assigned article.	There is no laboratory work involved.	Lecture and discussion	Theoretical Approaches to the Use of Literary Texts and Cultural Elements in Language Teaching	
6	Preparing for the lesson by reading excerpts from the shared book and reading the assigned article.	There is no laboratory work involved.	Lecture and discussion	An examination of selected texts from English literature from linguistic, cultural, and literary perspectives.	
7	Preparing for the lesson by reading excerpts from the shared book and reading the assigned article.	There is no laboratory work involved.	Lecture and discussion	An examination of selected texts from American literature from linguistic, cultural, and literary perspectives.	
8				Mid Term Exam	
9	Preparing for the lesson by reading excerpts from the shared book and reading the assigned article.	There is no laboratory work involved.	Lecture and discussion	Student Presentations: Preparing lesson plans on the use of literature in language and culture teaching. Analyzing exemplary literary texts and reviewing textbooks from a linguistic and cultural perspective.	
10	Preparing for the lesson by reading excerpts from the shared book and reading the assigned article.	There is no laboratory work involved.	Lecture and discussion	Student Presentations: Preparing lesson plans on the use of literature in language and culture teaching. Analyzing exemplary literary texts and reviewing textbooks from a linguistic and cultural perspective.	
11	Preparing for the lesson by reading excerpts from the shared book and reading the assigned article.	There is no laboratory work involved.	Lecture and discussion	Student Presentations: Preparing lesson plans on the use of literature in language and culture teaching. Analyzing exemplary literary texts and reviewing textbooks from a linguistic and cultural perspective.	
12	Preparing for the lesson by reading excerpts from the shared book and reading the assigned article.	There is no laboratory work involved.	Lecture and discussion	Student Presentations: Preparing lesson plans on the use of literature in language and culture teaching. Analyzing exemplary literary texts and reviewing textbooks from a linguistic and cultural perspective.	
13	Preparing for the lesson by reading excerpts from the shared book and reading the assigned article.	There is no laboratory work involved.	Lecture and discussion	Student Presentations: Preparing lesson plans on the use of literature in language and culture teaching. Analyzing exemplary literary texts and reviewing textbooks from a linguistic and cultural perspective.	
14	Preparing for the lesson by reading excerpts from the shared book and reading the assigned article.	There is no laboratory work involved.	Lecture and discussion	Student Presentations: Preparing lesson plans on the use of literature in language and culture teaching. Analyzing exemplary literary texts and reviewing textbooks from a linguistic and cultural perspective.	
15				Final Exam	

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Vize	1	3,00
Final	1	3,00
Derse Katılım	14	3,00
Ders Öncesi Bireysel Çalışma	14	2,00
Ders Sonrası Bireysel Çalışma	14	2,00
Ara Sınav Hazırlık	7	3,00
Final Sınavı Hazırlık	7	3,00
Tartışmalı Ders	14	3,00

Assesments

Activities	Weight (%)
Final	60,00
Vize	40,00

Yabancı Diller Eğitimi Ana Bilim Dalı / İNGİLİZ DİLİ EĞİTİMİ (YÜKSEK LİSANS-TEZLİ)(İNGİLİZCE) X Learning Outcome Relation

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12
L.O. 1	1	1				1				1	1	
L.O. 2												
L.O. 3												
L.O. 4												
L.O. 5			5	5			5					

Table :

- P.O. 1 :** Dil eğitimi ilkelerini, teorilerini ve metotlarını kullanarak etkili dil öğretimi uygulamaları tasarlar ve uygular.
- P.O. 2 :** Farklı öğrencilerin ve eğitim bağlamlarının ihtiyaç ve hedefleriyle uyumlu müfredatı ve ders izlencesini değerlendirir ve uyarlar.
- P.O. 3 :** Öğrencilerin dil yeterliliğini değerlendirmek, ilerlemelerini izlemek ve yapıcı geri bildirim sağlamak için uygun değerlendirme araçlarını tasarlar ve kullanır.
- P.O. 4 :** Dil öğrenme ve öğretme deneyimlerini geliştirmek için dijital araçları, multimedya kaynaklarını ve çevrimiçi platformları entegre eder.
- P.O. 5 :** Sosyal bilimlerde uygulanan temel araştırma yöntemlerini analiz eder ve uygular.
- P.O. 6 :** Alanıyla ilgili araştırma yürütmek, değerlendirmek ve yayınlamak için gerekli becerileri geliştirir ve uygular.
- P.O. 7 :** Dil eğitimi uygulamaları ve pedagojisi ile ilgili mevcut literatürü analiz eder, araştırma projeleri tasarlar, veri toplayıp analiz ederek bulguları sunar.
- P.O. 8 :** Güncel araştırmaları ve kendi çalışmalarını alanındaki ve alan dışındaki gruplarla uygun araçlar kullanarak paylaşır.
- P.O. 9 :** Öğretimlerinde yansıtıcı ve etik bir yaklaşım benimser.
- P.O. 10 :** Öğrencilere, meslektaşlarına ve bir bütün olarak ELT mesleğine karşı güçlü bir profesyonellik ve sorumluluk duygusu sergiler.
- P.O. 11 :** Sürekli mesleki gelişim faaliyetlerine katılarak, yaşam boyu öğrenmeye ve profesyonel gelişime bağlılık gösterir.
- P.O. 12 :** ELT alanındaki güncel eğilimler ve araştırmalar hakkında güncel bilgi sahibi olur.
- L.O. 1 :** Dil Öğretiminde edebiyat ve kültürün rolünü belirleyebilir.
- L.O. 2 :** Bir metinde bulunan kültürel ve edebi öğeleri tanıyabilir.
- L.O. 3 :** Kültürler arası karşılaştırma yaparak bağlantılar kurulabilir.
- L.O. 4 :** Kültürler hakkında modern düşünceleri ve bunların eserlere ve sanata yansımalarını ayırt edebilir.
- L.O. 5 :** Farklı edebî türleri dil ve kültür öğretimi açısından değerlendirerek yabancı dil sınıfında kullanabilir.

